

Uffculme School

Covid-19 Catch-Up Premium Report (2020-21)

What is Covid-19 'Catch up'?

In June, a £1 billion fund for education was announced by the government.¹

The catch-up premium is funded on a per pupil basis at £80 per pupil. The spending of this money will be down to schools to allocate as they see best. Evidence-based approaches to catch up for all pupils published by from the Education Endowment Foundation² has been used to help guide the decisions on how to make the best use of this funding.

Key Priorities

To support all students across the age and ability range to 'recover' from the impact that 'Covid-19' (and its associated disruption) has had on their achievement and progress, and on their wider development and wellbeing.

Main barriers to 'recovery', in respect of students' achievement and wellbeing

- Achievement and progress
 - Gaps in learning and lost curriculum coverage.
 - Limited access to appropriate high-quality resources and materials to support intervention and targeted support in addressing 'gaps' in knowledge that have accrued.
 - Reduced levels of resilience in learning behaviours and lack of stamina in returning to a full school day.
 - Ongoing interruptions to learning due to further national lockdowns and / or the need to self-isolate.
 - Reduced level of 'buy-in' to the school's normally exceptional positive culture of learning and participation.

- Wellbeing:
 - Increased levels of anxiety and stress from the lockdown and requirements to self-isolate
 - Increased incidents of domestic violence and abuse during the lockdown period

¹ <https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium>

² <https://educationendowmentfoundation.org.uk/covid-19-resources/national-tutoring-programme/covid-19-support-guide-for-schools/>

- External
 - Economic poverty and hungry children
 - Limited access to IT resources and broadband connectivity
 - Lack of parental engagement and a home learning environment

Objectives of our Covid Catch-Up Catch Premium strategy

- To ensure attainment outcomes at end of 2020-21 for all year groups will be at least in line with those over the preceding three-year period.
- To ensure that each subject area plans and implements an effective recovery curriculum to address the knowledge and skills gaps that might have arisen during the national lockdown and any subsequent periods when students have been required to self-isolate or work from home.
Each subject's recovery curriculum to be supported by appropriate high-quality resources and materials.
- To ensure all children have access to a high-quality remote learning provision in the event of further lockdowns or if required to self-isolate for a period of time.
This remote learning provision to be permanently available online for students to support retrieval practice (inc consolidation of learning and revision)
- To ensure that the least able students in Year 7 (that were working below national expectation in at the end of KS2) successfully build the essential literacy and numeracy skills needed to effectively access the secondary curriculum.
Previously this work would have been supported by the Year 7 Catch-Up Premium which has been superseded by this new Covid-19 Catch Up Premium, and it is important that this work (which is needed even more) does not stop.
- To ensure the wellbeing and mental health needs of pupils are met and supported by the school.
- To ensure that all students have multiple opportunities to participate in the life of the school and are supported and challenged to and buy-in to the school culture.
- To ensure that high levels of parental engagement are maintained whilst face-to-face meetings are limited.
- To ensure all children in receipt of free-school meals have provision made for food during holidays as per the voucher scheme that existed during Covid school closures.

Projected spending summary for Covid Catch-Up Catch Premium (2020-21)

Total number of pupils on roll	1062
Total amount of catch up-premium received per pupil	£80 (approx.)
Total catch-up premium budget	£80000

During 2020-2021 we will use the Catch up Premium in the following ways:

To provide curriculum resources and materials in line with our recovery curriculum to support students to “catch up” their learning from the disruption caused by the national lockdown(s) and requirements to self-isolate.	£20,000
To provide in-school and after-school intervention and targeted support to those students identified as needing additional help to bring their outcomes back in line with expectations based on prior attainment.	£ 10,000
To ensure remote learning is as accessible as possible to all users of a wide-range of devices and technology (homework support and online learning platform).	£21,000
To support students whose mental health and wellbeing has been adversely affected by the national lockdown(s) and requirements to self-isolate (inc those whose home / family situations have been de-stabilised as a result)	£ 2,500
To support Year 7 students that have joined the school following disruption to the final year of their primary education, and who experienced limited transition opportunities to help them settle them into the school	£ 1,500
To support those students who were working below national expectations at the end of KS2 and who would previously have been supported through the Year 7 Catch-Up Premium	£12,000
To ensure there is sufficient access to outside multi-agency professionals to meet the needs of students adversely impacted by the lockdown and/or requirements to self-isolate.	£ 5,000
To ensure that parents have the same (or increased) opportunities to engage with the school that they would have had in previous years through the use of online technologies or other means	£3,000
To ensure all children in receipt of free-school meals have provision made for food during holidays as per the voucher scheme that existed during Covid school closures.	£ 5,000

Measurement and Evidence of Impact of Catch-up Spending:

Evidence of outcomes based on measurable data will be provided including:

- Achievement and progress measures for all year groups are broadly in line with the school's historic performance data in the preceding 3-year period
- Pupil attendance levels are broadly in line with the school's figures in the preceding 3-year period
- Behaviour and exclusion data is broadly in line with the preceding 3-year period.
- Student engagement with remote learning is high
- Parental engagement remains high