

Provision Mapping – Uffculme School 2020-21

Level of frequency and severity	Sensory and Physical Needs	UFFCULME SCHOOL
LOW	<ul style="list-style-type: none"> • Flexible teaching arrangements eg room changes on ground floor, seating arrangements • Teacher aware of implications of sensory and physical impairment eg Not covering mouth when talking to pupil with hearing impairment, not facing away from the child when talking/light implications for visually impaired and lip readers • Specialist equipment eg laptops, adjustable benches/sinks, cushions • Lifts, ramps, access to rooms • High visibility markings and signs • Differentiated resources eg braille graph paper, plain workbooks, coloured overlays, coloured books, pen grips, writing slopes, visualisers • Accessible toilets with changing facilities • Exam access arrangements • School nurse advice 	<ul style="list-style-type: none"> • HLTA resources, modified text/exams • Exam Access Arrangements Officer tests students at the end of Year 9 for Access Arrangements