



## Provision Mapping - Uffculme School 2020-21

Level of frequency and severity	Communication and Interaction including ASD	Uffculme School Provision
<p><b>LOW</b></p>	<ul style="list-style-type: none"> <li>• Recognition and use of different teaching styles</li> <li>• Differentiated delivery eg modified language, consideration of pace</li> <li>• Increased visual aids</li> <li>• In class support in R4 sets, eg key instructions on mini whiteboards/prompt cards</li> <li>• Use of net books</li> <li>• Use of I-pads</li> <li>• Clear seating plans</li> <li>• Use of writing frames and mind maps</li> <li>• Parent Support Group</li> <li>• Code of Practice</li> <li>• Transition workshops with parents</li> </ul>	<ul style="list-style-type: none"> <li>• HLTA resources</li> <li>• HLTA resources modified text/exams</li> <li>• HLTA Tests students at beginning of Year 10 for Access Arrangements</li> <li>• ASD training for all TAs and new teachers</li> </ul>



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<p><b>MEDIUM</b></p>	<p>As above and</p> <ul style="list-style-type: none"> <li>• Lunch time sanctuary</li> <li>• Use of social stories</li> <li>• Access arrangements in year 7-11</li> <li>• Mrs Parkhouse available at lunchtimes</li> <li>• Lego Therapy</li> <li>• Individual Intervention</li> <li>• Pupil Passport</li> <li>• Weekly resources for parents</li> <li>• Morning meet and greet if needed</li> <li>• Social Skills intervention</li> </ul>	<ul style="list-style-type: none"> <li>• HLTA resources</li> <li>• Achievement monitored by SENCo</li> </ul>
<p><b>HIGH</b></p>	<p>As above and</p> <ul style="list-style-type: none"> <li>• Inset day training</li> <li>• TA support in some lessons</li> <li>• Speech and language lessons</li> <li>• Study support lessons available</li> <li>• Lunchtime sanctuary</li> <li>• Early exit card to avoid crowds</li> <li>• Timetable/key fobs</li> <li>• Visual timetables</li> <li>• Use of Learning Support at lunchtime</li> <li>• Monitoring procedure at lunchtime</li> <li>• Access arrangements for tests</li> <li>• Code of Practice</li> <li>• Specialist Autism training for TAs</li> </ul>	<ul style="list-style-type: none"> <li>• Transition starts Year 5, visit to primary school from ASC</li> <li>• Additional transition visits in Year 6</li> <li>• Access arrangements in Year 10, 11</li> <li>• Educational reports on portal</li> <li>• TA support on educational visits</li> <li>• Achievement monitoring by SENCo</li> <li>• Additional visits to post 16 college</li> </ul>



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	<ul style="list-style-type: none"><li>• Specialist individual interventions</li><li>• Pupil passport working document</li><li>• Specialist weekly resources email for parents</li><li>• Specialist advice from ICT advisory teacher</li></ul>	
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