



Provision Mapping - Uffculme School 2018-19

Level of frequency and severity	Social and emotional health including ADHD	Uffculme School Provision
LOW	<ul style="list-style-type: none"> • Recognition and use of different teaching styles • Differentiated delivery eg modified language consideration of pace • Use of net books • Use of I-pads • Clear seating plans • 1 hr PSHE • Student Welfare Officer 	<ul style="list-style-type: none"> • Weekly Pastoral meeting • Weekly Head of Year meeting
MEDIUM	<p>As above and</p> <ul style="list-style-type: none"> • Lunch club/sanctuary 	<ul style="list-style-type: none"> • Achievement monitored by SENCo • Behaviour monitored by Deputy Head Pastoral • Medication monitored by RA
HIGH	<ul style="list-style-type: none"> • TA support in some lessons • Flexible Learning Centre • Lunchtime sanctuary • Early exit card to avoid crowds • Education Welfare Officer involvement • School nurse • Child and Adolescent Mental Health Service • YSmart • Code of Practice 	<ul style="list-style-type: none"> • Additional transition visits in Year 6 • Access arrangements in Year 10, 11 (separate venue) • Medication monitored by RA • TA support on educational visits • Achievement monitored by SENCo