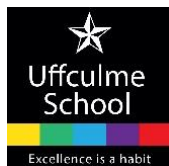


Provision Mapping - Uffculme School 2018-19

Level of frequency and severity	Physical and Sensory Needs	Uffculme School Provision
LOW	<ul style="list-style-type: none"> • Flexible teaching arrangements eg room changes on ground floor, seating arrangements • Teachers aware of implications of sensory and physical impairment eg not covering mouth when talking to pupil with hearing impairment, not facing away from the child when talking/light implications for visually impaired and lip readers • Specialist equipment eg laptops, adjustable benches/sinks /cushions • Lifts, ramps, access to rooms • High visibility markings and signs • Differentiated resources eg braille graph paper, plain and work books, coloured overlays, coloured books, pen grips, writing slopes 	<ul style="list-style-type: none"> • HLTA Resources modifies text/exams • HLTA Admin – tests students at the end of Year 9 for Access Arrangements
MEDIUM	<ul style="list-style-type: none"> • Accessible toilets with changing facilities • Exam access arrangements • School nurse advice • Code of Practice 	<ul style="list-style-type: none"> • SENCo meets with Physio, OT • Risk assessments • Care Plan • TA support on Educational Visits



Provision Mapping - Uffculme School 2018-19

	<p>Target Group – Spastic Diplegia</p> <ul style="list-style-type: none">• Physio programme• Toileting with selected TAs• Code of Practice <p>Target Group – Hearing Impairment</p> <ul style="list-style-type: none">• SENCO meets with students on a regular basis• Code of Practice <p>Target Group – Visually Impaired</p> <ul style="list-style-type: none">• Modified planner• Braille graph paper provided• Code of Practice• Access arrangements in year 7-11	<ul style="list-style-type: none">• SENCo meets with Hearing Impaired teacher• HLTA Resources
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