



## **Pupil Premium Policy**

At Uffculme School we are committed to maximising the achievement, progress and wider development of disadvantaged pupils and narrowing the gap between their outcomes and those of their peers. The Pupil Premium is a fund which comes directly into school from the government to help us to achieve this aim. It is targeted at students who have received Free School Meals at any time in the last 6 years; been continuously looked after for at least six months; been adopted from care and children who have one or more parents in the British Armed Forces

### **Key priorities**

To use the pupil premium grant to narrow the disadvantage gap by addressing the inequalities that hinder the achievement, progress and wider development of the students.

### **Main barriers to future attainment:**

- Adverse childhood experiences
- Economic poverty
- Lack of parental engagement
- Opportunities to read and vocabulary development

### **Objectives of our Pupil Premium Strategy**

- To ensure that progress measures for PP students are in line with or better than that of the cohort;
- To accelerate the progress of PP students so that the attainment gap between disadvantaged and non-disadvantaged students is narrowed;
- To improve the literacy and numeracy of PP students in KS3;
- To monitor the progress of reading ability of disadvantaged pupils;
- To support the higher aspirations of particularly able PP students and ensure that they have access to the Aspire programme;
- To ensure that PP students remain in education or training post 16 and that those who are able to take more demanding level 3 courses are supported to pursue these;

- To ensure that PP students receive planned IAG and are aware of Post 16 opportunities;
- To ensure that PP students participate fully in the rewards system and take full advantage of the opportunities for student leadership across the school;
- To ensure that staff have a high level of awareness of the needs of disadvantaged pupils in their classrooms;
- To target disadvantaged pupils who require catch-up through the school intervention programme;
- To increase the number of PP students participating in extra-curricular activities and in particular residential activities;

### **2020/2021 Projected Spend**

There are currently 195 students on role who are eligible for the Pupil Premium giving an estimated funding of £147,500.

This is planned to be spent in a number of ways. The large majority will be directed at improving literacy and numeracy at KS3 and raising attainment in Maths and English at KS4. This includes targeted teaching, peer tutoring, reducing class sizes and maximising the effectiveness of Feedback.

Additional monies will provide the following: student support with emotional and behavioural difficulties; health and wellbeing; study skills; support for attendance from the Educational Welfare Officer (EWO); breakfast; and financial support for curriculum visits, educational resources and enrichment.

John Roberts, Deputy Headteacher is designated as the senior leader in charge of monitoring the impact of the Pupil Premium. The member of the Local Governing Committee with oversight of Pupil Premium is Andrew Woodward.

## **Budget Plans**

### **Key Stage 3**

<u>Curriculum Year Group</u>	<u>Number of PP pupils</u>	<u>% of year group</u>
7	38	18
8	42	20
9	35	16

### **Key Stage 4**

<u>Curriculum Year Group</u>	<u>Number of PP pupils</u>	<u>% of year group</u>
10	44	21
11	37	17

### **Planned Spend**

Teaching Staff, to include: <ul style="list-style-type: none"><li>• Fit for Life Programme</li><li>• Additional English and Maths Teaching Groups</li><li>• SLT and SEN oversight</li></ul>	£45,850
Teaching Assistant Interventions to include: <ul style="list-style-type: none"><li>• Literacy intervention and study support</li><li>• Numeracy target groups</li><li>• SEN support</li></ul>	£52,000
Technical and Support Staff to include: <ul style="list-style-type: none"><li>• Student Support worker</li><li>• Flexible Learning Centre</li><li>• Careers Advisor</li></ul>	£34,000
Breakfast Club	£2,500
Educational Resources and Enrichment Activities	£13,150
<b>Total Projected Spend 2019/2020</b>	<b>£147,500</b>
<b>Contingency</b>	<b>£2,500</b>

## **Report on Impact of Pupil Premium 2019/2020**

In 2019/2020 we planned an expenditure of £147,500 for the pupils who were eligible for the pupil premium which was spent on the following:

- Literacy intervention at KS3
- Numeracy intervention at KS3
- Additional SEN support at KS3
- Additional support at KS4
  - I. English
  - II. Maths
  - III. Revision and Study skills
- Support via our Flexible Learning Centre
- Support from the Student Welfare Officer
- Intervention from EWO
- Specialist IAG from Careers Advisor
- Breakfast
- Off site curriculum trips and activities
- PE Fit for Life Programme at Key Stage 4
- Enrichment and cultural visits
- Uniforms, equipment and purchase of revision materials

Oversight of this spending was provided by the Financial Director (UAT) and monitoring of pupil progress and achievement by the Deputy Headteacher in charge of Pupil Premium

## GCSE Outcomes

Number of pupils at the end of Key Stage 4 203

### Headline Measures

Progress 8 score after adjustment for extreme pupil scores 0.99  
% achieving grade 5 or above in English and maths 68%  
% achieving grade 4 or above in English and maths 92%

### Measures by pupil type – Low prior attainers

Number of pupils with low prior attainment in the Progress 8 score 14  
Progress 8 score for pupils with low prior attainment 1.12  
% of low prior attainment pupils achieving grade 5 or above in English & Maths 0%

### Measures by pupil type – Middle prior attainers

Number of pupils with middle prior attainment in the Progress 8 score 93  
Progress 8 score for pupils with middle prior attainment 0.96  
% of middle prior attainment pupils achieving grade 5 or above in English & Maths 53%

### Measures by pupil type – High prior attainers

Number of pupils with high prior attainment in the Progress 8 score 89  
Progress 8 score for pupils with high prior attainment 1.01  
% of higher prior attainment pupils achieving grade 5 or above in English & Maths 94%

### Disadvantaged

Number of disadvantaged pupils in the Progress 8 score 28  
Progress 8 score for disadvantaged pupil 0.54  
% of disadvantaged pupils achieving grade 5 or above in English & Maths 61%

### Attendance

All 75.8%

Pupil Premium 75.3%

### Wider Development

- 3 students were supported to attend residential enrichment activities at a cost of £300 (*much lower than in previous years because of the impact of Covid-19*)
- Pupil Premium funding was used to support 69 student day activities including theatre trips at a cost of £553 (*much lower than in previous years because of the impact of Covid-19*)
- 17 students in receipt of Pupil Premium took part in the Duke of Edinburgh's Award scheme
- 100% of students progressed to college courses, apprenticeships or employment with training (No NEETs)