

Provision Mapping – Uffculme School 2019-2020

Level of frequency and severity	Social and emotional health including ADHD	UFFCULME SCHOOL
LOW	<ul style="list-style-type: none"> <li>• Recognition and use of different teaching styles</li> <li>• Differentiated delivery eg modified language, consideration of pace</li> <li>• Use of net books</li> <li>• Use of I pads</li> <li>• Clear seating plans</li> <li>• 1 hr PShe</li> <li>• Thrive workshops</li> <li>• Student Welfare Officer</li> <li>• COP</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly Pastoral meeting</li> <li>• Weekly HOY meeting</li> </ul>
MEDIUM	<ul style="list-style-type: none"> <li>• As above</li> <li>• Thrive assessment</li> <li>• Lunch club/sanctuary</li> <li>• Use of social stories</li> </ul>	<ul style="list-style-type: none"> <li>• Achievement monitored by SENDCo</li> <li>• Behaviour monitored by Deputy Head Pastoral</li> <li>• Medication monitored by RA</li> </ul>
HIGH	<ul style="list-style-type: none"> <li>• TA support in some lessons</li> <li>• FLC</li> <li>• Lunch time sanctuary</li> <li>• Early exit card to avoid crowds</li> <li>• Education Welfare Officer involvement</li> <li>• School nurse</li> <li>• CAMHS</li> <li>• YSmart</li> <li>• COP</li> </ul>	<ul style="list-style-type: none"> <li>• Additional transition visits in year 6</li> <li>• Access arrangements in year 10,11 (separate venue)</li> <li>• Medication monitored by RA</li> <li>• TA support on educational visits</li> <li>• Achievement monitored by SENDCo</li> </ul>