

Quick Guide to Extra Curricular Activities in the Library

- The Library is open every day from 8am until 5pm.
- You are able to come in and read, do homework and play board games.
- If enough students are interested we run creative writing clubs and take part in the Carnegie children's book award.
- We arrange for authors to visit the school.
- We run **Readathon**; a sponsored reading day for Years 7, 8 & 9.
- During Activities Week we arrange a creative writing workshop with a top children's author.
- **Bookbuzz** for Year 7.
- **8B48 Challenge** for Year 7.
- Year 8 **Reading Challenge**.
- Year 8 **Tutor Group Reading Challenge**.
- Year 9 **Stretch & Challenge**.

Useful links

Devon Library Service

<http://www.devon.gov.uk/community/libraries.htm>

National Literacy Trust

<http://www.literacytrust.org.uk/>

The Reading Agency

<http://readingagency.org.uk/children/>

Booktrust

<http://www.booktrust.org.uk/>



Uffculme School Library

Extra Curricular Activities

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Year 7

In the Autumn term, all new students take part in **Bookbuzz**, a scheme which enables them to choose and keep a brand new fiction book as an introduction to the school's reading for pleasure ethos.

After October half term, the **8B48** House reading challenge will begin. Year 7 students are asked to read and review a selection of 'must read' books before they get into Year 8.

Year 8

There is a **House Reading Challenge** which tutor groups can take part in throughout the year, based on whole class readings of a selection of multi-cultural fiction books. Ask your Tutor if your tutor group can get involved.

The **Year 8 Reading Challenge** begins after October half term and runs until Easter. Students compete for prizes including a Kindle and Amazon vouchers.

Year 9

There will be 2 Reading **Stretch & Challenge** House competitions set for Year 9.

To take part, students read a selection of fiction and non fiction books on a particular topic, focusing on connections between the real and the imagined versions of events and your response to what you have read.

This could be demonstrated through a piece of extended writing, poem or song, or making a model, drawing or painting which can be displayed in the Library.