



Accessibility Plan

Approved: Uffculme School Local Governing Committee on 21 November 2019

Next review date: November 2022



Introduction

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act.

The Department for Education (DfE) has published advice on the Equality Act for schools, which explains on page 29 that schools must have an accessibility plan aimed at:

- Increasing the extent to which disabled pupils can participate in the curriculum
- Improving the physical environment of schools to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improving the availability of accessible information to disabled pupils

Vision and Values

Uffculme Academy Trust has high ambitions for all its students, including those with a disability and aims to ensure that they have the opportunity to participate in every aspect of school life. The academy strives to ensure equal opportunities amongst all staff and students and is driven by our shared commitment to inclusion.

In terms of access, Uffculme Academy Trust aims to:

- Improve the achievement of pupils
- Improve the quality of teaching and learning (including behaviour and safety of pupils)
- Improve the quality of leadership and management

Accessibility Strategy

This statement sets out the ways in which Uffculme Academy Trust provides access to education for students with a disability.

A person has a disability if:

- they have a physical or mental impairment
- the impairment has a substantial and long-term adverse effect on their ability to
- perform their day-to-day activities (Equality Act 2010)

Accessibility is addressed under the following headings:

- Access to Buildings and Classrooms
- Curriculum Access
- Information for Students and Parents

Monitoring and Review

This policy and the accompanying plans will be reviewed on a bi-annual basis

Other Relevant Policies

This accessibility Plan links with other policies to inform the whole trust's approach to improving accessibility. These policies include:

Health & Safety Policy
Data Protection Policy
Freedom of Information Publication Scheme
Complaints Policy
Supporting pupils with medical conditions
SEN Policy

Accessibility Plan 2019 – 2022

Uffculme School

Aims and objectives

Our aims are to:

- Increase access to the curriculum for pupils with a disability
- Improve and maintain access to the physical environment
- Improve the delivery of written information to pupils

The tables below sets out how the school will achieve these aims.

Increase access to the curriculum for pupils with a disability

Current Good Practice

- Daily briefing between SENDCo and TAs to share information
- Highly skilled team of TAs
- Pupil passports to inform staff of student disability
- Medical Care Plans to inform staff of student disability
- Visual timetables
- HLTAs are qualified teachers
- Excellent communication between outside agencies eg Educational Psychologists, hearing impaired service and C and I team
- Excellent provision of resources:-
 - Netbooks for pupils with specific recording difficulties
 - Dragon Naturally Speaking
 - Coloured overlays for students
 - Exercise books with coloured paper
 - A4 planners for visually impaired
 - Low level reading books
 - Reading books with cream paper
 - Read, Write, Gold
- Access arrangements:-
 - Readers
 - Scribes
 - Enlarged papers
 - Modified papers
 - Extra time
 - Laptops
 - Separate venues
- SENDCo and English teacher has specialist dyslexia qualification
- Students with SEN make outstanding progress

- Provide early and effective literacy and numeracy intervention
- Safe haven at lunchtime provided
- Homework club at lunchtime
- Qualified Access Arrangements Coordinator

Improve and maintain access to the physical environment

Current Good Practice

- Lifts installed to all multiple floor buildings
- All buildings (including the Theatre and Sports Centre) have level access and all the main teaching blocks with the exception of History and MFL have electric doors
- Individual evacuation plans for students whose movement is compromised by their disability (PEEPS)
- The medical conditions of students affecting health & safety and site accessibility are known by all relative staff
- Injuries or illness of a student which temporarily restricts movement is communicated to all relevant staff
- Accessible toilets

Improve the delivery of written information to pupils

Current Good Practice

- Pupil passports to inform staff of students needs
- Use of exercise books with coloured paper across the curriculum
- A4 planners available for visually impaired students
- Tactile graph paper available
- Home/school communication books
- Information regarding home learning communicated effectively to pupils and parents through Class Charts

Action Plan

Objectives	Action	Timescale	Success Criteria
Differentiation	Improved differentiation within mainstream lessons	July 2021	Improved accessibility to lesson. Reduced reliance on TA