

Uffculme School Library

Year 8

Reading Challenge

2021 - 2022



**House Points for each stage
of the Award.**

**Prizes for the best Reading
Journals.**



Welcome to Uffculme School Library

During Year 8 we want to encourage students to read as often and as widely as possible. Research tells us that children who are confident readers by the age of 15 are most likely to go on to achieve well at school, college and university. We also know that students who read for just half an hour a day can be up to a year ahead of those who don't by the time they reach 15. Reading is a vital skill!

To encourage students to read more often we are launching the Reading Challenge, a series of Bronze, Silver and Gold Reading Awards for Year 8 students. We want to encourage every student to read regularly, to read more widely, and to read for pleasure. We also want to encourage parents to engage with the Challenge, both by helping their child to find and read good books, and by reading themselves.

You can support your child to take part in the Challenge in the following ways:-

- Ensure that your children see you reading. It doesn't matter if it's the newspaper, a cookery book, a romantic novel, a detective mystery, short stories, a computer manual... anything!
- Encourage children to join in - ask a child to read out a recipe for you as you cook, or the TV listings when you are watching TV.
- Give, and encourage others to give, books/book tokens as presents.
- Encourage children to carry a book at all times – you can do this too!
- Read with your children - many books are enjoyed by adults and young people alike and it's great to read books you can all talk about, but make the talk light-hearted, not testing and over-questioning.
- Go to libraries/bookshops when authors are visiting. Children love meeting their favourite writers - Jacqueline Wilson and Anthony Horowitz always have signing queues that are miles long.
- Make sure your home is a reading home - have a family bookshelf and make sure there are shelves in your children's bedrooms as well.
- Don't panic if your child reads the same book over and over again - be honest, we've probably all done it!
- Encourage your children and their friends to swap books with each other - this will encourage them to talk and think about the books they are reading.

The Rules

1. To be eligible for a prize you must have completed Bronze, Silver and Gold Awards. You may stop at any stage and just collect the badge and house points for that stage.
2. To collect the Year Head's Challenge bonus House points, every student in the tutor group must achieve their Bronze Award.
3. No book can be counted for more than one Award. The aim is to read as many books as possible.
4. You must recite the poem you have learned by heart to any member of staff, who will sign your Reading Journal as evidence that you know it.
5. You must write down your observations on each task you complete in your Reading Journal.
6. The closing date for submission of all Reading Journals is
Friday 29th April 2022

Winners will be announced in the week beginning
Monday 2nd May 2022

Bronze Award – 10 House Points

This award is all about finding other readers and getting the conversation about what you are reading started.

- **Read a book someone else has recommended.** Why do you think they recommended it to you? Did you love it or hate it?
- **Recommend a book that someone else then reads.** Did you recommend it because it's one of your favourite books, or because you know they like a particular genre? Or were you hoping to introduce them to something new?
- **Discuss a book with someone else who has read it.** Did they see things in the story that you missed? Did their ideas change your mind about the story?
- **Read a story aloud to someone else.** Who did you read to? Which book did you choose and why? What skills did you use to hold their attention?
- **Write a book review.** Remember to make it sound interesting without giving away the plot.

***Make notes of your discussions in your Reading Journal.
You should have read 5 different books to complete this Award.***

***Year Head's Challenge:
30 House Points if every student in the Tutor group achieves their Bronze Award.***

Silver Award - 10 House Points

This award is all about widening your reading experience.

- **Learn a favourite poem by heart and recite it aloud to a member of staff.** Put a copy of the poem into your Journal and make sure they sign it to confirm that they heard you recite it.
- **Read a sequel to a book you've already read.** Did you enjoy it as much as the first one?
- **Read a book and watch the film that goes with it.** Were the characters in the film as you imagined them from the book? Did the film change the story? Which did you enjoy more?
- **Read and review a book from a specific genre.** How does it conform to the **tropes** of its genre? This could include any of the following, and you may be able to think of others:

Horror

Science Fiction

Romance

Manga

Thriller

Adventure

Crime

Fantasy

Historical

Dystopian

Gothic

Fairy Tale

Myths and Legends

You should have read 3 different books, watched a film & learned and recited your poem to a member of staff to complete this Award.

Gold Award – 10 House Points

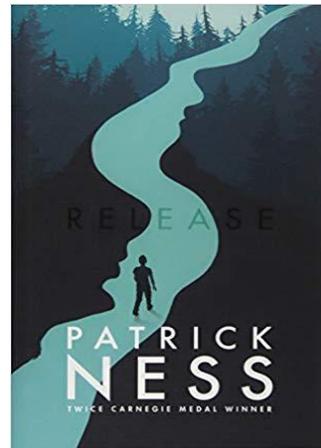
Now you're hooked on reading, this award will introduce you to some of the best contemporary and classic fiction for young adults.

- **Read and write about 4 books from the Top 20 booklist below:-**



Crash Landing
by
Robert Muchamore

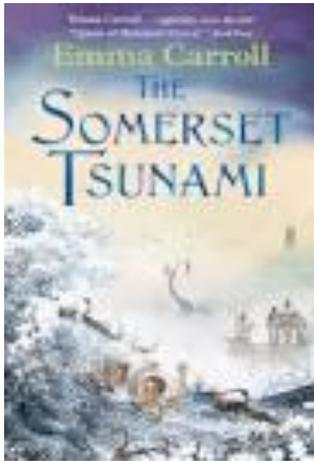
Release
by
Patrick Ness



Punching the Air
by
Ibi Zoboi and Yusef Salaam

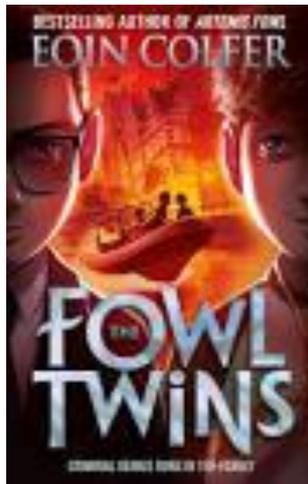
Clap when you Land
by
Elizabeth Acevedo





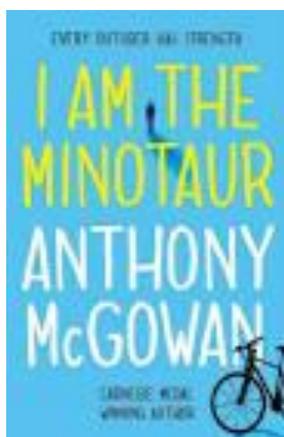
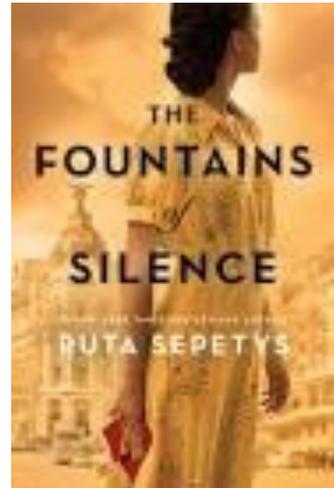
The Somerset Tsunami
by
Emma Carrol

Windrush Child
by
Benjamin Zephaniah



The Fowl Twins
by
Eoin Colfer

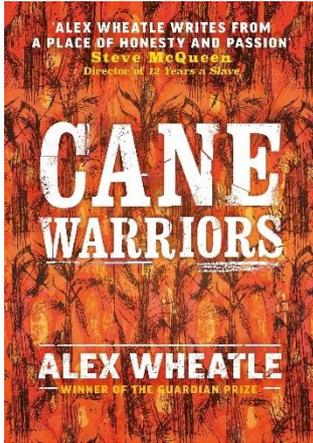
The Fountains of Silence
by
Ruta Sepetys



I am the Minotaur
By
Anthony McGowan

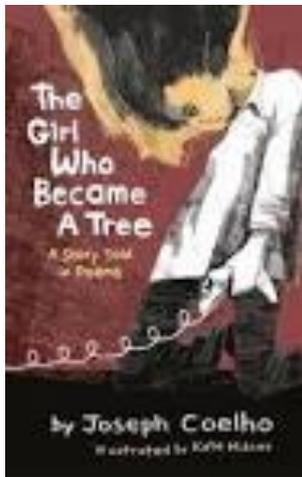
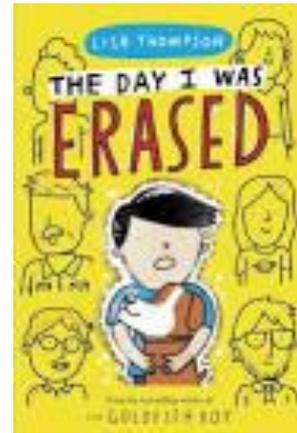
Wink
By
Rob Harrell





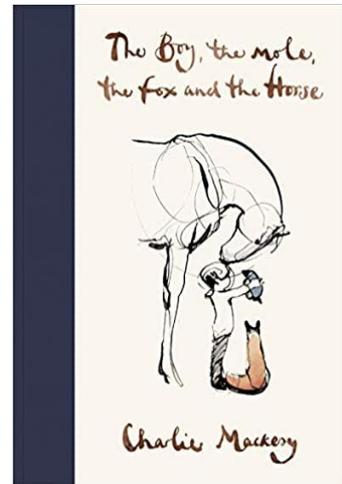
Cane Warriors
by
Alex Wheatle

The Day I was Erased
by
Lisa Thompson



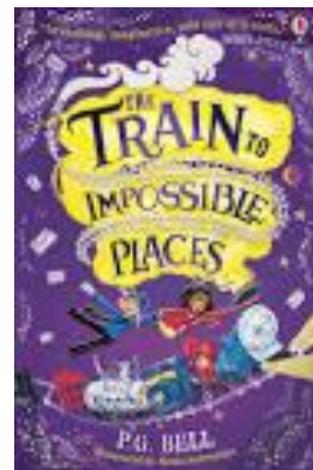
The Girl who became a Tree
by
Joseph Coelho

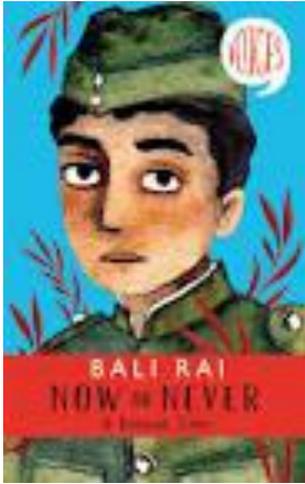
The Boy, the Mole, the Fox and the Horse
by
Charlie Mackesy



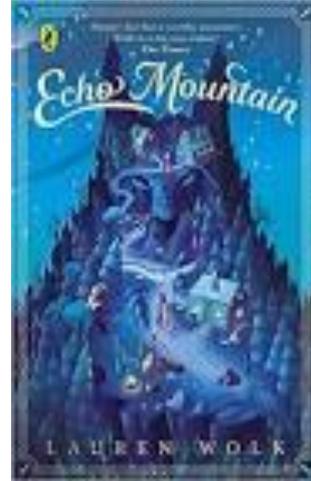
Black brother, Black brother
by
Jewell Parker Rhodes

The Train to Impossible Places
by
P.G.Bell

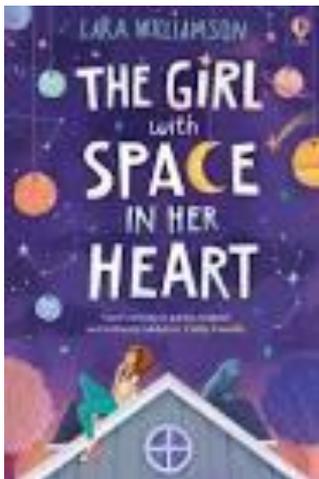




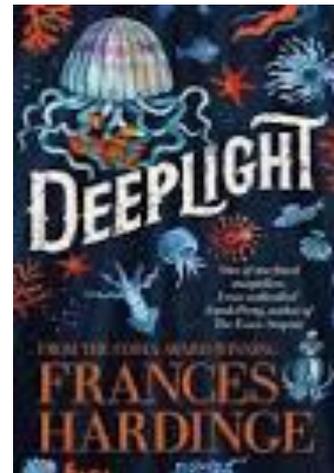
Now or Never
by
Bali Rai



Echo Mountain
by
Lauren Wolk



*The Girl with Space in
her Heart*
by
Laura Williamson



Deeplight
by
Frances Hardinge

- **Read your parent's favourite childhood book.** Can you see why they enjoyed it so much?

- **Read and write about 4 books from the Classics list below:-**

Tom's Midnight Garden – Phillipa Pearce

Just William – Richmal Crompton

The Hitch Hikers Guide to the Galaxy – Douglas Adams

The Book Thief - Marcus Zusak

Treasure Island – Robert Loius Stevenson

Little Women - Loiusa May Alcott

Great Expectations – Charles Dickens

Watership Down – Richard Adams

Animal Farm – George Orwell

The Sign of Four - Arthur ConanDoyle

To Kill a Mockingbird – Harper Lee

Coram Boy – Jamila Gavin

The Owl Service – Alan Garner

Roll of Thunder, Hear My Cry – Mildred Taylor

The Woman in Black – Susan Hill

Pride and Prejudice – Jane Austen

You should have read 9 different books, which must not be abridged versions, to complete this Award

Presenting Evidence for your Award

- Your responses to the books you have read must be recorded in a Reading Journal, which you may collect from Mrs Davies in the Library when you register for the Challenge. Do Not re-tell the story of the book, what we're interested in is what you thought and felt about the story. There is more information about keeping a reading journal on the Portal, in the 'Extra Curricular' area about the Reading Challenge and you can share your thoughts on the Library TEAMS page.
- Mr Burt and Mrs Davies will choose the winners from the students who complete their Bronze, Silver and Gold Awards and present the most informative and attractive record of their reading journey. Journals may be handwritten or word processed and may contain illustrations and photographs. They should contain your responses to the books you have read – how they made you feel and think, as well as your opinions on the plot and characters. For example, you may wish to record a favourite line or include a photograph of you reading in your favourite place.

There will be copies of all books on the reading lists available to borrow from the School Library, but not enough for everyone taking part in the Challenge to borrow at the same time. You may also wish to consider joining the Public Library so that you can borrow books from there. It is free to join and they run many reading activities that you will be able to take part in as well as being able to order and reserve books, audio books and films. More information can be obtained by following this link:

<http://www.devon.gov.uk/community/libraries.htm>

You have now completed the
Uffculme School House Reading Challenge.

Congratulations!